

AUGUST 2023
EBS 378
METHODS OF TEACHING ENGLISH
2 HOURS

Candidate's Index Number
Signature:

UNIVERSITY OF CAPE COAST
COLLEGE OF EDUCATION STUDIES
SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH
INSTITUTE OF EDUCATION

COLLEGES OF EDUCATION
FOUR-YEAR BACHELOR OF EDUCATION (B.ED)
THIRD YEAR, END-OF-FIRST SEMESTER EXAMINATION, AUGUST 2023

18TH AUGUST 2023 **METHODS OF TEACHING ENGLISH** **9:00 AM – 9:30 AM**

This paper consists of two sections, A and B. Answer ALL the questions in Section A and TWO questions from Section B. Section A will be collected after the first 30 minutes.

SECTION A
(20 MARKS)

Answer ALL questions in this Section.

For items 1 to 15, each stem is followed by four options lettered A to D. Read each item carefully and circle the letter of the correct or best option.

1. A learner learning the second language who just listens but cannot string words together to form a correct sentence might be at the stage of language learning.
 - A. advanced fluency
 - B. early production
 - C. pre-production
 - D. speech emergence
2. Scaffold instruction is a distinctive feature of teaching.
 - A. behaviourist
 - B. constructivist
 - C. maturationist
 - D. nativist
3. A Sub-Strand in English lesson plan preparation presents the
 - A. aspect of the language.
 - B. objectives.
 - C. relevant previous knowledge.
 - D. topics.

4. Mrs. Maison, the English teacher tasked her students to bring funeral tributes to class because she planned on teaching tribute writing to her students. This funeral tribute becomes a/an print.
 - A. emergency
 - B. environmental
 - C. functional
 - D. situational

5. A constructivist teacher likes to use in teaching.
 - A. collaboration
 - B. dictation
 - C. modelling
 - D. repetition

6. The expected outcomes of a lesson are explained by the
 - A. content standard.
 - B. exemplars.
 - C. indicators.
 - D. strand.

7. A strategy that can be used during the post-reading phase of the comprehension lesson is
 - A. brainstorming.
 - B. model reading.
 - C. prediction.
 - D. roleplay.

8. Which of the following books would you select for your students who have just entered the junior high school to do literature for the first time?
 - A. Achebe's Things Fall Apart
 - B. Elliot's Wuthering Heights
 - C. Orwell's Animal Farm
 - D. Sutherland's Anansewaa

9. When a teacher teaching Adjectives, starts by presenting a short story full of descriptive words, then proceeds to tasking the learners to identify any descriptive word in the story, before asking learners to define **adjective**, That teacher might be using the approach.
 - A. bottom-up
 - B. text-based
 - C. top-down
 - D. transactional

10. The Herring Bone technique is a strategy used usually during the reading phase of the comprehension lesson.
 - A. after
 - B. before
 - C. evaluation
 - D. while

11. The fourth stage of process writing isstage.
 - A. drafting
 - B. editing
 - C. planning
 - D. revision

- 12. Teaching a concept from whole to parts is known as approach.
 - A. bottom-up
 - B. text-based
 - C. top-down
 - D. transactional

- 13. When a teacher creates the atmosphere for students to edit a text written by a group in the class, that teacher is using the approach.
 - A. content-based
 - B. thematic
 - C. task-based
 - D. wholistic

- 14. The K part of the KWL is a strategy used usually during the reading phase of the comprehension lesson.
 - A. after
 - B. before
 - C. during
 - D. post

Items 15 to 18 are statements followed by True and False options. Read each statement carefully and indicate whether it is True or False by circling the letter of the correct option.

- 15. The sub-strand is the section of the English content to be studied.
 - A. True
 - B. False

- 16. Thematic teaching allows the teacher to teach across subject areas.
 - A. True
 - B. False

- 17. In a teacher-centred classroom, pupils contribute to class discussions freely.
 - A. True
 - B. False

- 18. A content standard is a skill a learner must have achieved at a certain stage of education.
 - A. True
 - B. False

For items 19 and 20, write the appropriate responses in the spaces provided.

- 19. Name **one** activity to improve the speaking skill of students that a teacher needs to teach his/her students.

- 20. Name **one** strand of the English curriculum.

AUGUST 2023
EBS 378
METHODS OF TEACHING ENGLISH
2 HOURS

Candidate's Index Number
Signature:

UNIVERSITY OF CAPE COAST
COLLEGE OF EDUCATION STUDIES
SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH
INSTITUTE OF EDUCATION

COLLEGES OF EDUCATION
FOUR-YEAR BACHELOR OF EDUCATION (B.ED)
THIRD YEAR, END-OF-FIRST SEMESTER EXAMINATION, AUGUST 2023

18TH AUGUST 2023 **METHODS OF TEACHING ENGLISH** **9:30 AM – 11:00 AM**

SECTION B
[40 MARKS]

Answer TWO questions in all; Question 1 and any other ONE question.

1. Plan a 30-minute English lesson for Basic Four learners. Select your own strand and sub-strand. **(20 marks)**

2. Describe what happens at the following stages of the PROCESS approach to writing. **(20 marks)**
 - a. Publishing
 - b. Editing
 - c. Planning
 - d. Drafting
 - e. Revision

3. Describe the stages of a comprehension lesson. **(20 marks)**

4. A Junior High School One learner has a challenge understanding Types of Sentences. Show step-by-step how you will scaffold this learner to learn the concept. **(20 marks)**